Student Technology Responsible Use Agreement Use of Educational Technology Resources—Policy IJNDB-E

About this Document

Please review this document carefully regarding responsible use of Flagstaff Unified School District (FUSD) technology resources before signing the Technology Responsible Use Agreement section of the Student or Parent Handbook signature page. When signed it becomes a binding agreement. Failure to provide a signed agreement will impact instructional opportunities for students such as classroom activities and the ability to participate in online assessments, therefore, please return the Handbook signature page within two weeks.

FUSD supports the use of personal devices for instruction. The device may belong to the user but the network belongs to FUSD. Therefore, all FUSD responsible use guidance applies. If personal devices disrupt network operations, FUSD has the right to discontinue future use and the user may be liable for restitution for damages and/or disciplinary action.

Responsible use of district technology requires that the use of the resources be in support of the educational goals of the district and in accordance with the following guidelines.

Introduction

Flagstaff Unified School District believes access to technology resources provides students with the opportunity to learn, innovate, create, communicate, collaborate and much more. Along with the advantages that come when using technology in instruction, the regular use of technology provides an opportunity for students to become responsible digital citizens. The following information is provided to guide and support students in that process.

Digital Citizenship Expectations

Being a good digital citizen is more than knowing how to get around online. It's about thinking critically, behaving safely, and participating responsibly in our digital world.

- Responsible digital citizens:
 - Agree to not submit, publish, display or knowingly retrieve any material that is not school-appropriate. Material that is generally available in print and other media in the library or classroom sets the standard for acceptability.
 - o Abide by all copyright and trademark laws and regulations.
 - Protect their own privacy and that of others by not revealing the home address or personal phone numbers of themselves or others unless authorized to do so by designated school authorities.
 - Agree to not engage in cyberbullying. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.
 - Resources on cyberbullying can be found at: https://www.stopbullying.gov/cyberbullying/

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Responsible Use Expectations

- Responsible digital citizens:
 - o Use their own student account and not share their account information (username and password) with others.
 - o Understand that communications, documents and online activities are not private and may be read and monitored by district staff.
- Use FUSD Technology resources for educational purposes only.
- Use the network in any way that will not disrupt the use of the network by others. For example, downloading of large files while connected to district wireless network may disrupt services for district staff and students.
- Do not compromise the web filter to access blocked pages.
 - o Immediately inform a teacher if restricted information/pages are mistakenly accessed.

Technology Care Expectations

- Users responsibly care for technology when they:
 - o Do not attempt to harm, modify, or destroy district hardware or software, or interfere with system security and district servers.
 - o Do not modify computer settings. For example, add or delete icons, change wallpaper, etc.

Digital Resources

FUSD provides our students and teachers with numerous digital tools and systems to facilitate teaching and learning. These digital tools and systems include G Suite/Google Apps for Education, a free web-based program for word processing, spreadsheets and presentation tools. For these digital resources, the district makes every effort to ensure that these tools and systems -- and any other digital tools and systems adopted at the district level -- are compliant with all applicable laws and regulations, including the Children's Online Privacy Protection Act (COPPA) and the Family Educational Rights and Privacy Act (FERPA). By signing agreement to this form, you acknowledge that you will support the responsible use of these tools and resources.

Additional Information

FUSD may log the use of all systems and monitor all system utilization. It should be understood that any and all information on the FUSD network, with the exception of student records, is not deemed private. Accounts may be closed and inappropriate files may be deleted. FUSD is not responsible for any service interruptions, changes, or consequences. FUSD reserves the right to establish rules and regulations as necessary for the efficient operation of technology resources. FUSD does not assume liability for information retrieved via, nor does it assume any liability for any information lost, damaged, or unavailable due to technical or other difficulties. All FUSD devices with internet access will comply with A.R.S. 34-502, which requires public schools to limit access to materials that are harmful to minors.

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Students and Parents/Guardians – please sign and return this page to your school.

Please keep the previous page for your records.

EIS User Agreement Signature Page

Student

I have read, understand and agree to this agreement and the Flagstaff Unified School District policy and regulations on appropriate use of Electronic Information Systems. I understand that if I break any of the terms and conditions it may result in disciplinary action, up to and including suspension and that I may not be allowed to use the Electronic Information services.

•	Student First Name:		Student Last Name	
•	Student Signature			
•	Student ID #	Date	School	
<u>Pareı</u>	nt or Guardian Cosig	gner		
use of to <u>all</u> c use ele regula	technology resources, an controversial, obscene, po ectronic information servi	ices, subject at all times to the t gy resources. I understand that	and it is impossible for the Siate materials. I hereby give erms of this user agreemen	School District to restrict access e my permission to have my child t and the District's policies and
•	Parent/Guardian Printe	ed Name:		
•	Parent/Guardian Signa	ture:		
•	Date:			

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